

Send an SOS
to the world!
Earth's water needs our help.

Contest Entry Form Due By March 12, 2010

Fax: 519.824.3169

Student Name

Student Email Address

Teacher Sponsor (staff) Name

Teacher Sponsor Email Address

Phone

School Name

School Address

City

Postal Code

Phone

of Team Members

Current Grade Level

Project Title

Description of Project

I, the undersigned, have read, understand, and agree to abide by the rules put forth by the Wellington Water Watchers - Message in the Bottle, Open Call for Submissions contest and certify that all information contained in this completed Entry Form is accurate. By signing this Entry Form, I grant Wellington Water Watchers the right and permission to: 1) publicly disclose and use my name, school, grade for promotional or other purposes without compensation; 2) to copy, modify, play and use the photo or video submission in whole or in part, without compensation.

I guarantee that the submission has been originally and lawfully created and the use, modification, play or reproduction of the photo or video submission by Wellington Water Watchers, will not give rise to any third party claims for infringement or violation of copyright, trademark or any other right of any third party claims including libel, defamation, violation of privacy or contract breach. I have obtained all necessary permissions, consents, licenses, or other approvals of third parties (including, but not limited to, all individuals appearing in the video and all holders of copyright in any copyrighted music, images or other materials used in the submission) necessary for the preparation or use of the submission and such approvals will be disclosed with the submission.

I release Wellington Water Watchers from any liability in connection with my participation in this contest, or the preparation or use of my submission.

I guarantee that all students participating in this submission have received permission to do so by my school administration and by their parents.

Teacher Sponsor Signature